Interest Network

Annual Plans

2026–2027

Goals, strategies, and timelines from the leaders of the 18 ACES Interest Networks

ASSOCIATION FOR COUNSELOR EDUCATION AND SUPERVISION

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The Interest Networks

INTEREST NETWORK	CHAIRS / CO-CHAIRS
Academic Leadership Interest Network	Patrick Mullen and Ashley Blount (co-chairs)
Advocacy Interest Network	Christopher Townsend
Bilingual Interest Network	Angelica Medel, Jazmin Barajas, and Maria Salguero
Career Interest Network	Valerie Couture and David Paul (co-chairs)
Climate Justice in Counseling	Natese Dockery
Clinic Directors and Placement Coordinators Interest Network	Kristen Nadermann and Hasmik Chakaryan
Disability Justice and Accessibility in Counseling Interest Network	K. Lynn Pierce and Helen Starkweather (co-chairs)
Diversity, Equity and Inclusion Interest Network	Dione Taylor
International Students and Faculty Interest Network	Injung Lee and Yuima Mizutani (co-chairs)
Men's Mental Health Interest Network	Madeline Sober, Daniel Bates, and David Romanelli (co-chairs)
Neurodivergence in Counselor Education & Supervision	Noelle St. Germain-Sehr, Connie Couch, Sarah Tucker, and Ali Cunningham Abbott (co-chairs)
New Faculty Interest Network	Amanda Arnold and Jessica Gutheil (co-chairs)
Qualitative Interest Network (CEQUIN)	Stephanie Thorson-Olesen and Nayara Da Costa Silva Beall (co-chairs)
Rural Interest Network	Lucas Perez and Robin Archer (co-chairs)
School Counseling Interest Network	Betsy Perez, Rachele Hartley, Brittney Glover, Adrianne Robertson, and Peg Donahue (co-chairs)
Substance and Behavioral Addiction Counseling Interest Network	Alyson Mullen and Adrienne Renwick (co-chairs)
Supervision Interest Network	Sherdene Simpson and Ashley Kreeger (co-chairs)
Trauma-Informed Counselor Education and Training Interest Network	Yoon Suh Moh and Yu Pan (co-chairs)

Academic Leadership Interest Network

CHAIRS	Patrick Mullen and Ashley Blount (co-chairs)

GOALS FOR 2026–2027

1	Establish a leadership team to help operate the interest network.
2	Launch the monthly meetings for the interest network.
3	Facilitate learning and/or collaboration activity (i.e., book group, professional learning community) for interest network members.

STRATEGIES

Once our leadership team is established, they will serve in an advisory capacity to help identify and facilitate interest network activities. The co-chairs will oversee the planning and implementation.

WHO IS RESPONSIBLE

The co-chairs: Patrick Mullen and Ashley Blount.

ANTICIPATED OUTCOMES

Create more learning and networking around academic leadership to build pipelines that support opportunities in this space.

TIMELINE

We have our first leadership team meeting in September, and hope to start meeting monthly in October.

Advocacy Interest Network

CHAIRS	Christopher Townsend

GOALS FOR 2026–2027

1	Foster a supportive and psychologically safe advocacy community.
2	Strengthen members' knowledge, confidence, and skills for ethical and effective advocacy.
3	Build a collaborative network that moves members from shared concerns to coordinated advocacy.

STRATEGIES

- During the four Lunch & Learn meetings, we will establish consistent opportunities for members to share advocacy concerns, challenges, successes, and emerging needs.
- We will use two Fireside Chats as focused advocacy-training opportunities featuring practitioners, counselor educators, advocacy leaders, or other subject-matter experts.
- Each Lunch & Learn will include dedicated time for advocacy collaboration, allowing members to identify issues requiring attention, request assistance, share resources, and connect with others working on similar concerns.

WHO IS RESPONSIBLE

Dr. Townsend and other future co-chairs for this year.

ANTICIPATED OUTCOMES

- Participants will develop stronger relationships with colleagues who share commitments to counseling advocacy and supporting marginalized communities.
- Members will identify strategies for sustaining themselves emotionally and professionally while engaging in advocacy work.
- Participants will be better prepared to assess risks, identify allies, communicate advocacy messages, and respond constructively when encountering discrimination or institutional or political pressure.
- Members will establish new professional connections and collaborative advocacy relationships.

TIMELINE

October 2026	Lunch & Learn

November 2026	Lunch & Learn
January 2027	Lunch & Learn
February 2027	Fireside Chat
March 2027	Fireside Chat
April 2027	Lunch & Learn
May 2027	Final check-in and summary of the year

Bilingual Interest Network

CHAIRS Angelica Medel, Jazmin Barajas, and Maria Salguero

GOALS FOR 2026–2027

1	Create a space for dialogue on bilingual education and counseling.
2	Hold monthly meetings for counselors to connect and network.
3	Provide opportunities for counselors to share their work, experiences, and resources.

STRATEGIES

- Use of Google Forms or short surveys to identify topics of interest and plan meeting themes based on members' participation.
- Hold monthly meetings and invite members to share their work, experiences, or expertise.
- Maintain regular email communication to share meeting information, topics, and resources.

WHO IS RESPONSIBLE

Angelica Medel, Jazmin Barajas, and Maria Salguero.

ANTICIPATED OUTCOMES

Increased member participation and engagement, with opportunities to network, share professional work, and collaborate on bilingual education and counseling.

TIMELINE

September 2026	Initial meeting was held: introduce co-chairs, present the annual plan, and distribute a form to identify topics of interest.
October 2026	Monthly meeting; provide members the opportunity to share a topic, project, or professional work. If no members register, co-chairs will facilitate an interactive activity with meaningful reflection.
November 2026	Continue monthly meeting focused on member-selected topics, networking, and professional sharing.
January 2027	Invite members to present a topic or share their work; co-chairs will facilitate an interactive activity if no members register.
February 2027	Continue monthly meeting and create opportunities for members to share experiences, resources, and professional work.
March 2027	Facilitate member-led discussion or presentation; co-chairs will provide an interactive activity and reflection when needed.
April 2027	Continue member engagement through topic sharing, networking, and interactive reflection activities.
June 2027	Hold final meeting to reflect on the year's activities, thank members for their contributions, and support transition to the upcoming year.

Career Interest Network

CHAIRS Valerie Couture and David Paul

GOALS FOR 2026–2027

1	Increase CIN membership.
2	Spring Teaching Workgroup webinar.
3	Research Workgroup online publication.

STRATEGIES

Goal 1 strategies

- Email CIN membership group career counseling resources.
- Schedule and conduct a Fall and Spring membership meeting.
- Advertise the CIN to doctoral programs.

Goal 2 strategies

Teaching Workgroup Co-leads Sarah Patterson-Mills and Becca Robinson will create a Career Case Studies Teaching Webinar focused on using case studies in two contexts: 1) higher education and 2) private practice.

Goal 3 strategies

Research Workgroup Co-leads Na Mi Bang and Shari Davis will write an article focused on counselor education. They will submit to an online career-focused publication (such as Career Convergence).

WHO IS RESPONSIBLE

- Co-Chairs Valerie Couture and David Paul
- Teaching Workgroup Co-leads Sarah Patterson-Mills and Becca Robinson
- Research Workgroup Co-leads Na Mi Bang and Shari Davis

ANTICIPATED OUTCOMES

Increase membership and engagement with CIN.

TIMELINE

Fall 2026 and Spring 2027.

Climate Justice in Counseling (CJC)

CHAIRS	Natese Dockery

GOALS FOR 2026–2027

1	Advance the integration of climate justice into counselor education and practice.
2	Expand research and scholarship collaboration among members.
3	Strengthen the network's community and focus its efforts on one strategic priority.

STRATEGIES

1. Continue sharing how members are embedding climate justice into their counselor education courses/programs; compile and circulate teaching resources; invite members to present case examples at network meetings.
2. Create structured opportunities (e.g., a research interest survey, working groups) to match members around shared topics; invite speakers.
3. Maintain regular connecting/support meetings; rather than expanding into many new initiatives, choose one focus area this year (e.g., education integration) to deepen.

WHO IS RESPONSIBLE

1. Members currently teaching CE courses.
2. Members interested in research.
3. Chair / secretary.

ANTICIPATED OUTCOMES

1. A shared resource bank of syllabi/teaching materials; increased member confidence integrating CJC content.
2. At least one active research or writing collaboration formed; increased opportunities for members to co-author or co-present.
3. Sustained member engagement and attendance, and a clearer sense of network identity and priorities.

TIMELINE

1. Ongoing sharing at each meeting; resource bank compiled by mid-year.
2. Research interest survey in fall 2026; working groups formed by winter; progress check-in by spring 2027.

Clinic Directors and Placement Coordinators Interest Network

CHAIRS	Kristen Nadermann and Hasmik Chakaryan

GOALS FOR 2026–2027

1	Maintain monthly meetings for member engagement, consultation, and discussion of interest network goals.
2	Hold at least two 'special topic' meetings and trainings to distribute information and engage members around common needs and challenges.
3	Continue providing support to existing and newly joining members with resources and relevant information.
4	Begin planning an ACES preconference session for ACES 2027, including soliciting ideas, building a rough agenda, and discussing proposal submission.

STRATEGIES

Our interest network has used our listserv, personal requests to members and colleagues connected to the co-chairs, and word of mouth to continue and increase engagement in the monthly meetings, as well as the 'special topic' meetings. Attendance at each meeting has been consistently high compared to last year (e.g., approximately 8-12 folks at each meeting).

WHO IS RESPONSIBLE

Co-coordinators will be the point people, with some member assistance for facilitating special topic discussions and help with planning the preconference.

ANTICIPATED OUTCOMES

Anticipated outcomes are greater community spirit and engagement through monthly connection and consultation. Additionally, we anticipate an outcome of shared knowledge and resources through the 'special topics' discussion groups, as well as through email discussion of specific concerns, questions, and community sharing of resources, such as templates and forms.

TIMELINE

Monthly meetings have begun, and we have benefited from implementing a planned time a couple of years ago, so folks expect meetings on the first Thursday of each month at 12pm EST. Monthly meetings will be September-May and then break over the summer.

For facilitated discussions and trainings, we will collect requested topics and solicit presenters until October and then schedule sessions for the fall and spring.

For the ACES preconference planning, we will begin planning stages in November and continue adding this as an agenda item to all monthly meetings for the remainder of the academic year.

Disability Justice and Accessibility in Counseling

CHAIRS	K. Lynn Pierce and Helen Starkweather

GOALS FOR 2026–2027

1	Continue to build committees/working groups for projects/priorities identified in 2026.
2	Continue to streamline member relations processes.
3	Continue to build core processes to support operations and sustainability.

STRATEGIES

Goal 1: Build committees/working groups

- Regularly engage with committee/project leads through regular contact, support, and mentoring.
- Scheduled business meetings to connect IN leaders with the work of the IN as a whole.

Goal 2: Streamline member relations processes

- Integrate ACES and IN member lists for more effective outreach.
- Conduct regular email outreach to existing members.
- Hold monthly affinity meetings to connect and support members.

Goal 3: Build core processes for operations and sustainability

- Improve and maintain systems for operations (membership email lists, databases, shared worksites, meeting and communications schedules, policies/procedures, advocacy actions, etc.).

WHO IS RESPONSIBLE

Co-chairs, secretary, and committee/project leads.

ANTICIPATED OUTCOMES

- A growing and engaged membership.
- A growing leadership pipeline.

- A more organized and sustainable infrastructure for continued operations.
- Supports a culture of continuous improvement and learning, and informs future goals.

TIMELINE

These goals are ongoing, with check-ins regarding progress during regularly scheduled IN business meetings.

Diversity, Equity and Inclusion Interest Network

CHAIRS	Dione Taylor

GOALS FOR 2026–2027

1	Identify networking opportunities for DIIN members.
2	Encourage graduate student participation.
3	Provide support to DIIN members as they learn to navigate the current anti-DIIN-topic-related political landscape and the ways in which it impacts their work within university courses, departments, programs, and research. Emphasize wellness.

STRATEGIES

I will encourage DIIN members to seek collaboration opportunities with each other to publish and/or present at ACES events. I will encourage graduate candidates to apply for ACES grants. I will provide peer-reviewed research articles related to DIIN topics as a focal point of our monthly meetings and add to the repository of useful resources.

WHO IS RESPONSIBLE

Dione Taylor, Ed.D.

ANTICIPATED OUTCOMES

Examination of DIIN members' methods of adjusting to the realities of the current anti-DIIN-topic-related landscape. Addressing the concerns of graduate candidates. Emphasizing wellness.

TIMELINE

I will begin immediately and continue through the 2025-2026 academic year.

International Students and Faculty Interest Network

CHAIRS	Injung Lee and Yuima Mizutani

GOALS FOR 2026–2027

1	Plan and implement a mentorship program for students and junior faculty.
2	Host two workshop sessions.
3	Recruit new regional facilitators.

STRATEGIES

We will conduct a needs assessment through online surveys to explore members' mentoring and networking needs, as well as learning needs. We will also recruit new facilitators at regional ACES conferences this year.

WHO IS RESPONSIBLE

Injung Lee, Yuima Mizutani, Peitao Zhu, Patrice Parkinson, Jiwon Kim, Yiwen Su, Sonah Kho, Renyi Hwang, and Terence Yee.

ANTICIPATED OUTCOMES

Members' increased involvement in Interest Network activities.

TIMELINE

October 2026	Begin mentorship program.
Fall 2026	Host first workshop session; recruit new facilitators.
Spring 2027	Host second workshop session.

Men's Mental Health Interest Network

CHAIRS	Madeline Sober, Daniel Bates, and David Romanelli

GOALS FOR 2026–2027

1	Increase practical resources and engagement opportunities for members.
2	Host a symposium.
3	Host more special guest speakers in our meetings.
4	Evaluate member needs.

STRATEGIES

- Increase IN strategic planning meetings and co-chair planning opportunities.
- Recruit for 2027 speakers in advance.
- Continue newsletters and consistent communication with members.
- Survey member needs.

WHO IS RESPONSIBLE

All three chairs/co-chairs.

ANTICIPATED OUTCOMES

Increase professional community and effective outcomes.

TIMELINE

Monthly	Newsletters.
November 2026	Begin recruiting guest speakers.
December 2026	Develop strategic planning meeting schedule and send out member survey.
Spring 2027	Symposium (tentative; pending next steps/approval from ACES).

Neurodivergence in Counselor Education & Supervision

CHAIRS	Noelle St. Germain-Sehr, Connie Couch, Sarah Tucker, and Ali Cunningham Abbott

GOALS FOR 2026–2027

1	Establish topics and structure for monthly meetings.
2	Track presence at regional and propose a meeting at national ACES conferences to increase awareness of the IN.
3	Create and disseminate resources or materials to increase awareness on topics around neurodivergence in counselor education and supervision.

STRATEGIES

Goal 1

- Survey IN members to identify topics and speakers for each meeting.
- Co-chairs will facilitate structure and guide meetings.

Goal 2

- Co-chairs will survey members to identify how they engaged in regional conferences and will engage with the upcoming national conference.
- Co-chairs and committee members will submit to present and have an IN meeting at the ACES national conference in 2027.

Goal 3

- Publish in the ACES newsletter, a practice brief, or another forum.

WHO IS RESPONSIBLE

Co-chairs and committee members.

ANTICIPATED OUTCOMES

- Annual meeting calendar with topics presented with a predictable agenda.
- Increased membership with more awareness and presence at conferences.
- List of presentations completed by IN members.
- At least one publication in an ACES product (i.e., newsletter) by June 2027.

TIMELINE

Monthly meetings; regional conference dates (multiple); end of year (June 2027).

New Faculty Interest Network (NFIN)

CHAIRS	Amanda Arnold and Jessica Gutheil

GOALS FOR 2026–2027

1	Increase recruitment, engagement, and retention of NFIN leadership.
2	Continue and refine the mentorship program, running from January 2027 to December 2027.
3	Host at least one virtual social and one virtual professional development event (panel, guest speaker, etc.) for NFIN members during the 2026-27 academic year.

STRATEGIES

1. Restructuring leadership roles to be more task-oriented, hosting in-person meet-ups at regional ACES conferences to increase awareness of leadership opportunities and expectations, and monthly team meetings with the entire leadership team to promote continued engagement.
2. Appoint a Mentorship Chair to oversee this program in conjunction with co-chairs; host meetings (one per semester) for mentors and mentees to provide support and review expectations for those involved in the mentorship program; review how the first year of the mentorship program went and identify areas of improvement for year 2.
3. Review survey data from the previous year to identify topics of interest for members; work collaboratively with the Social Chair and Professional Development Chair to organize and disseminate information about these events.

WHO IS RESPONSIBLE

1. NFIN Co-Chairs
2. Mentorship Chair and Co-Chairs
3. Social Chair, Professional Development Chair, and Co-Chairs

ANTICIPATED OUTCOMES

1. A more active and engaged leadership team, setting up a leadership structure that will facilitate a smoother transition to next year's leadership team.

2. Increased engagement among NFIN members (both mentors and mentees), providing support and leadership opportunities to members at various stages of their careers.
3. Create opportunities for networking and professional development to support early career faculty.

TIMELINE

1. Solidify leadership structure and team by the end of October (following in-person meet-ups at regional conferences).
2. Host one meeting for mentors and mentees in Fall 2026 and wrap up the current year's mentorship program in December 2026; recruit participants and match mentors and mentees for 2027 beginning in January.
3. Host either the social or professional development event in Fall 2026, and host the other in Spring 2027.

Qualitative Interest Network (CEQUIN)

CHAIRS	Stephanie Thorson-Olesen and Nayara Da Costa Silva Beall

GOALS FOR 2026–2027

1	Engage members through a regional conference.
2	Strengthen member connection and community through First Friday CEQUIN Socials.
3	Provide professional development and training through at least three webinars.

STRATEGIES

Goal 1

Present a session entitled “Contemporary Trends in Qualitative Research” at the Western Association for Counselor Education and Supervision (WACES) regional conference. Promote the session through CEQUIN communication channels and encourage members to attend and participate.

Goal 2

Send regular reminders and invitations to members for the First Friday CEQUIN Socials. Use the informal gatherings to facilitate networking, relationship-building, discussion of qualitative research interests, and sharing of professional opportunities.

Goal 3

Offer a minimum of three CEQUIN webinars focused on relevant qualitative research topics and professional development. One webinar is currently scheduled for November, with planning underway for two additional webinars.

WHO IS RESPONSIBLE

I (Stephanie) am responsible.

ANTICIPATED OUTCOMES

Goal 1

Increase CEQUIN visibility and member engagement at the regional level; provide members with opportunities to learn about emerging trends in qualitative research; foster networking and professional connections among qualitative researchers and counselor educators.

Goal 2

Increase member participation and connection; strengthen the CEQUIN community; create informal opportunities for members to network, share ideas, and build collaborative relationships.

Goal 3

Provide members with accessible professional development opportunities; increase members' knowledge and skills related to qualitative research methods and practices; support continued engagement with CEQUIN programming throughout the year.

TIMELINE

Fall 2026	Present a session at the WACES Regional Conference (arrangements are already in place). Plan for ACES 2027 in Milwaukee.
Monthly	Promote and facilitate First Friday CEQUIN Socials throughout the academic year.
November 2026	First webinar.
Winter/Spring 2027	Two additional webinars.
Ongoing	Identify webinar topics and presenters based on member interests and needs.

Rural Interest Network

CHAIRS Lucas Perez and Robin Archer

GOALS FOR 2026–2027

1	Recruit, support, network, and engage with counselors, counselor educators, and students who are interested in practicing in, researching, or advocating for rural communities.
2	Promote and encourage interest network members to collaborate with one another on shared research interests, presentations, training, or ways they are broaching rurality in the classroom.
3	With collaboration from interest network members, we hope to expand outreach to the counseling community to share information about rurality and involvement with the Rural Interest Network.

STRATEGIES

This year, the Rural Interest Network will strengthen recruitment, engagement, and collaboration through networking, mentorship, and opportunities for members to connect around shared rural interests. We will expand outreach through collaborative programming, partnerships, and dissemination of rural-focused resources to increase awareness of rurality and the Network.

WHO IS RESPONSIBLE

Chairs.

ANTICIPATED OUTCOMES

We anticipate that by building a more collaborative space, we will also build a supportive community of individuals interested in rurality, which will, in turn, help us recruit more members and increase involvement in our bi-monthly meetings.

TIMELINE

This plan will start as soon as possible, with emails going out to our current members encouraging them to stop and say hello to other interest network members at their respective ACES regional conference if they attend, and encouraging more engagement in our Slack channel to drive communication.

School Counseling Interest Network

CHAIRS	Betsy Perez, Rachele Hartley, Brittney Glover, Adrianne Robertson, and Peg Donahue

GOALS FOR 2026–2027

1	We will hold monthly meetings during the academic semester.
2	We will increase workgroup participation in the larger meetings.

STRATEGIES

We will: (a) plan meetings, including facilitators, topics, and guest speakers; (b) announce each meeting multiple times to those on our email list; (c) hold the meeting; and (d) take notes on the meeting to send to those on our email list.

We will meet with workgroups about topics and allow them to facilitate a meeting based on the work they are doing as a group.

WHO IS RESPONSIBLE

All.

ANTICIPATED OUTCOMES

We will hold monthly meetings during the academic year, market these meetings, and send our membership minutes from these meetings. While most of these meetings were held via Zoom, we also may meet at face-to-face conferences.

At least two meetings of the year will be facilitated primarily by a workgroup.

TIMELINE

Meetings start in October, and we have already begun communications with workgroups regarding meeting facilitation.

Substance and Behavioral Addiction Counseling Interest Network

CHAIRS	Alyson Mullen and Adrienne Renwick

GOALS FOR 2026–2027

Last year's plan spread a small volunteer base across four goals and three standing working groups, and most of the work rested on the co-chairs. This year we are narrowing our focus, building a broader leadership team, and committing to fewer projects with clear owners and deadlines. Our mission stays the same: supporting counselor educators and supervisors who prepare students to work with substance and behavioral addictions.

1	Expand and share network leadership so that the network is not dependent on two people, including a co-chair-elect and defined leadership roles with clear responsibilities.
2	Set the network's direction based on what members need by gathering member input early in the year.
3	Complete one practical product for members: a starter Addiction Counseling Teaching and Supervision Toolkit that combines last year's resource and supervision goals.
4	Build engagement and mentorship through a quarterly webinar series and by pairing emerging leaders (graduate students and early-career faculty) with experienced members in leadership roles.

STRATEGIES

Leadership team

Create written role descriptions with term limits and an estimated time commitment for each role. Recruit through an open call (completed) and direct personal invitations to active members. Add a co-chair-elect who serves alongside the co-chairs for a defined term before rotating in.

Member needs survey

Distribute a short survey (10 questions or fewer) in November and December asking what members need most, what formats they prefer, and what roles they would be willing to take on. Share results in January and use them to confirm priorities.

One project team instead of three standing working groups

Form a single toolkit team led by a Toolkit Lead, working in short, time-limited sprints. Start by curating existing high-quality resources (for example, SAMHSA TIPs and TAP 21, Addiction Counseling Competencies)

before developing new material. Toolkit contents: sample syllabi and assignments, a core readings list, a supervision guide with a competency checklist, and a list of free trainings and resources.

Communication and visibility

Send a brief update to members every other month (upcoming events, toolkit progress, member spotlights). Report progress at the ACES Leaders Meetings (November 13, 2026; February 12, 2027; April 30, 2027).

Conference presence

Submit a network-sponsored roundtable or education session proposal for the ACES 2027 Conference, presenting the toolkit and recruiting new members.

WHO IS RESPONSIBLE

Co-Chairs	Current co-chairs plus new co-chairs from the open call: coordination, ACES liaison, member survey, and mentoring new leaders
Toolkit Lead	Coordinates the toolkit team
Communications Coordinator	Member updates and ACES Connect posts
Graduate Student Representatives	Student engagement and toolkit support
General Members	Survey participation and toolkit contributions

ANTICIPATED OUTCOMES

- Leadership team in defined roles, including additional co-chairs, seated by February 2027.
- Member survey results shared by January 2027.
- Toolkit starter edition published by June 2027.
- ACES 2027 Conference proposal submitted.
- Staggered co-chair terms and a succession plan in place for 2027-2028.

TIMELINE

Nov-Dec 2026	Member needs survey distributed.
November 13, 2026	Progress report at ACES Leaders Meeting.
January 2027	Survey results shared; priorities confirmed.
February 2027	Leadership team seated. Progress report at ACES Leaders Meeting (February 12).
April 30, 2027	Progress report at ACES Leaders Meeting.
June 2027	Toolkit starter edition published.

Compiled from dates given elsewhere in the plan; no separate timeline was submitted.

Supervision Interest Network

CHAIRS	Sherdene Simpson and Ashley Kreeger

GOALS FOR 2026–2027

1	Build and strengthen the Supervision Interest Network.
2	Assess the needs and interests of the supervision community.
3	Establish the foundation and strategic direction of the network.

STRATEGIES

We will utilize emails, Zoom meetings, and assessment to achieve these goals. Establish regular quarterly meetings.

WHO IS RESPONSIBLE

Sherdene and Ashley will both be responsible for implementing these strategies.

ANTICIPATED OUTCOMES

We anticipate we will have a clearer direction and structure for the interest network that future chairs can move in. We anticipate more engaged members in the interest network.

TIMELINE

End of October 2026	Create schedule of quarterly meetings and send communication to members.
End of November 2026	Needs assessment sent to members.
Spring 2027	Use information from the needs assessment to establish strategic direction for the interest network.
Quarterly	Hold scheduled quarterly meetings at established dates/times.

Trauma-Informed Counselor Education and Training Interest Network (TI-CETIN)

CHAIRS	Yoon Suh Moh and Yu Pan

GOALS FOR 2026–2027

1	Enhance member engagement through more interactive and accessible online events (e.g., interactive workshops, panel discussions, social events, etc.).
2	Develop a member-contributed directory of expertise and interests to support mutual resource sharing.
3	Promote Network sustainability by cultivating member leadership's participation and involvement in potentially developing sub-committees/groups (e.g., trauma-informed teaching in counselor education, trauma education research, etc.).

STRATEGIES

Goal 1

- At the beginning of the academic year, send a brief survey to members to gather specific topics they would be interested in for social events, as well as current issues and needs related to trauma education, training, or supervision.
- Based on member feedback, host several interactive, topic-focused social events or panels. These events will not require members to complete readings or prepare in advance but will instead center on real-time, interactive discussions around specific topics.

Goal 2

- Send a Google Form to all members inviting them to voluntarily join the Network member directory.
- Members who choose to participate can provide their name, contact information, professional affiliation, and interests and areas of expertise related to trauma education and training.
- The Co-Chairs will organize the information voluntarily provided and approved for sharing into an easily accessible online directory, such as a Google Sheet, which will be shared internally among members who agree to participate in the directory.

Goal 3

- Include questions in the member survey asking whether members are interested in leading or co-leading future events, facilitating discussions, or contributing to Network activities and development in other ways.

- Reach out to members who are more active or regularly participate in Network activities to learn about their interest in the Network's development and invite them to participate in low-stakes leadership opportunities, such as co-planning or facilitating a specific event.

WHO IS RESPONSIBLE

The two Interest Network Co-Chairs will be primarily responsible for the member survey, initial development of the member directory, and basic coordination and communication for online events.

The Network will also encourage interested volunteer members to participate in event planning, lead or co-lead events, and contribute in other ways based on their interests and availability.

ANTICIPATED OUTCOMES

- Through accessible and interactive activities, we hope to engage more members this year and respond to members' needs related to trauma education.
- Establish a sustainable member directory that allows members to identify peers with shared interests or relevant expertise, facilitating resource sharing, professional networking, and potential collaboration.
- Identify and support a small group of members who are interested in becoming more actively involved in the Network and provide them with practical and manageable leadership opportunities.
- Strengthen the long-term sustainability of the Interest Network by broadening member involvement in activities.

TIMELINE

Fall 2026	At the beginning of the academic year, send member surveys to identify members' topic interests, willingness to join the member directory, and interest in future leadership or facilitation opportunities. The prospective survey results will serve as a supplement to the existing survey results from AY 25-26 in conducting the following action items and tasks: developing the initial member directory and identifying topics for this year's roundtable/social events. Begin reaching out to members who are interested in event planning or facilitation.
Late Fall 2026 to Early Spring 2027	Host at least one informal online roundtable/social event using the new accessible and interactive format. Make necessary adjustments to the event format based on member participation and feedback, and continue developing the member directory.
Spring 2027	Based on member interests and the Co-Chairs' capacity, host at least one additional topic-focused social event and invite volunteer members to lead or co-lead whenever possible. Share and update the member directory with participating members and continue facilitating connections and resource sharing among members.

Late Spring/Summer 2027	Briefly review member participation in activities, use of the member directory, and volunteer leadership during the year. Identify core members who may continue participating in Network activities or leadership roles in the following year, and determine priorities for the next year based on member feedback.