

ACES Teaching Toolkit Evaluation Rubric

	Section	Guide	Concerns (Y/N)	Comments
1*	Learning Objectives	Clear linkage between the learning objectives and corresponding Bloom taxonomy level(s).	Indicate if the reviewer has concerns that the learning objectives do not match the corresponding Bloom's taxonomy level(s). If yes, explain in "Comments".	
2	Elements of Writing	Most recent APA publication requirements throughout the document include elements & format, writing & grammar, bias-free language, mechanics of style, and citation & referencing.	Indicate if the reviewer has concerns about the section. If yes, explain in "Comments".	
Resource Description				
3	Relevant Research and Literature Support	Appropriate review of the evidence/conceptual base related to the teaching resource, including 1-3 required APA references that are relevant, timely, and inclusive sources of new and seminal articles. Articulating the rationale (or need for), purpose, and timeliness of the teaching resource.	Indicate if the reviewer has concerns about the section. If yes, explain in "Comments".	
4	Sequence of Teaching Resource	Comprehensive in description of the teaching resource, how is it debriefed, materials included.	Indicate if the reviewer has concerns about the section. If yes, explain in "Comments".	

* enumeration is not hierarchical or prescriptive, but for the editorial purpose of rubric revision

5	Cultural Considerations	Clear description of ways in which the teaching resource is responsive to classroom sociocultural diversity, the neurodiversity of learners, ability status of learners, and the promotion of inclusive instruction/learning environments (i.e., power differentials, self-awareness, cross-cultural awareness, recognition of cultural differences, recognition of multiple perspectives, recognition of power relationships, and awareness of human choice while clearly avoiding projecting one's own culture onto everyone else's and resists stereotypes).	Indicate if the reviewer has concerns about the section. If yes, explain in "Comments".	
6	Ethical considerations	Clear description of relevant ethical dimensions of the American Counseling Association (ACA) or related ethical codes and issues pertaining to the teaching resource itself and how the teaching resource is taught, including ways in which the teaching resource addresses potential risks to students (e.g., self-disclosure, traumatic reminders).	Indicate if the reviewer has concerns about the section. If yes, explain in "Comments".	
7	Anti-racist Pedagogy, Post Colonial Theory, and/or Social Justice & Advocacy	A teaching resource which centers the impact of racial histories and cultural experiences; integrates the impact of political and cultural change of colonization and exploitation of colonized people and their lands; and/or highlights social justice and/or advocacy (micro or macro).	Indicate if the reviewer has concerns about the section. If yes, explain in "Comments".	
8	Trauma-informed Teaching Considerations	A teaching resource that considers the prevalence and impact of trauma both in terms of didactic content offered and facilitation of lesson.	Indicate if the reviewer has concerns about the section. If yes, explain in "Comments".	

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9	Limitations and Service Delivery Considerations	Thoughtfully considers the limitation of the lesson and its design and implementation. No lesson is without limitations, and there may need to be specific considerations for each lesson to consider before adapting to other settings. Consider optimal delivery method and unique context of lesson within a curriculum, classroom, and program.	Indicate if the reviewer has concerns about the section. If yes, explain in "Comments".	
Recommendation				
10	Would you recommend this teaching resource for publication?	Quality of the submitted teaching resource.	Indicate if the reviewer would recommend this publication by selecting either yes or no. If "yes", would you recommend as is or recommend with revisions. For the latter, include comments for revisions. If "no", explain in "Comments".	