

## **ACES Research Grant Awards**

In the first year of our greatly expanded funding for scholarly research, ACES is pleased to announce the recipients of this year's research grant awards. This competitive, peer-reviewed process will distribute over \$110,000 to five projects. This is in addition to the \$20,000 awards to graduate students for research purposes. We are grateful for the remarkable response from our members, with over 100 proposals submitted, a true testament to our members commitment for advancing scholarship

ACES seeks to build the evidence base necessary to deepen the understanding of what shapes counselor education and supervision, how we can best serve communities, and what types of policy and system changes can have the greatest potential for impact.

These recipients will be recognized at the ACES Awards Ceremony at this year's conference. A special thank you to our expert grant reviewers, whose thoughtful evaluation made this work possible.

### **From Combat to Connection: Understanding the Impact of PTSD on Military Couples**

- \$21,530
- Dr. Melissa C. Henry, University of Louisville

### **Building Capacity for Social Justice Supervision in K-12 Schools: A Pilot Study**

- \$31,406
- Dr. Julia V. Taylor & Dr. Kathryn L. Zeanah, University of Virginia

### **Interpersonal Neurobiology-Informed Child-Centered Play Therapy with Socioeconomically Disadvantaged Black Children with Adverse Childhood Experiences**

- \$29,617
- Dr. Hulya Ermis, Northeastern Illinois University

### **Project STRIVE: Suicide Training for Resilient Intervention, Vigilance, and Education Scaling Suicide Prevention Training for Counselors-in-Training and School-Based Mental Health Professionals**

- \$23,790
- Dr. Melissa Mariani, Dr. Laura Shannonhouse, & Dr. Sondra Smith, University of Florida

### **Enhancing Multicultural Competence Through Virtual Reality: A Quasi-Experimental Study in Counselor Education**

- \$4,500.00 (funded by Intelligent Video Solutions in partnership with ACES)

- Dr. Lauren Robins & Chukwuebuka Onyia, Old Dominion University